



Citizens Consider(ed) Research-based Teaching with Citizen Science

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CitSci Helvetia Lausanne, 06 June 2025

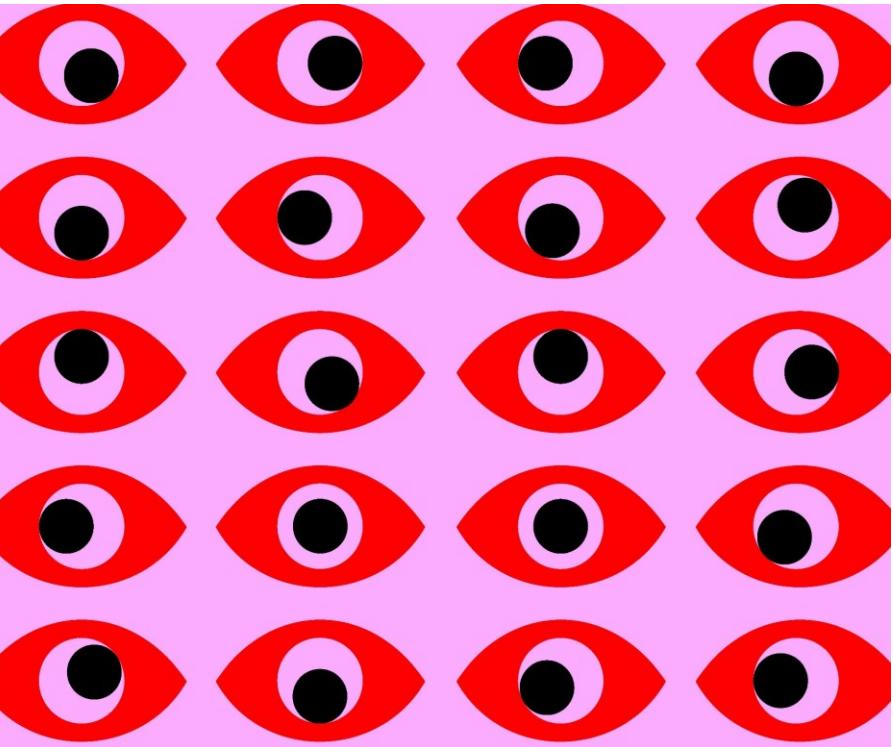


Meet the Citizens Consider(ed) team:

Dr. Eva Riedke, Anthropology, University of Constance

Sophie Tichonenko, (Photo)Journalist & CEO KARLA Magazine, Constance

Melanie Brand, Citizen Science Zurich, UZH & ETHZ



Citizens Consider(ed). Nachhaltigkeit und KI in der Bodenseeregion

Ein Citizen Science-Lehrprojekt

Oktober 2024 - Dezember 2025

Universität Zürich und Universität Konstanz

<https://citizensconsidered.com/>

Das Projekt «Citizens Consider(ed)» wird gefördert vom Wissenschaftsverbund Vierländerregion Bodensee mit Mitteln des Programms Interreg VI Alpenrhein-Bodensee-Hochrhein.



In a nutshell

- Project duration: 19 months, funded by «The Lake Constance Arts & Sciences Association»
- Project aim: develop and implement a co-teaching concept for BA citizen science seminars at two universities in Germany and Switzerland
- Teaching goal: in groups, students develop their own citizen science projects and conduct an instance of participatory research
- Topic: The intersection of AI and sustainability in everyday life

What we are doing

Step-by-step development:

Phase 1: Thematic input on citizen science, AI & sustainability

Phase 2: Forming groups and project ideas

Phase 3: Contacting and meeting research partners

Phase 4: Conducting instance of participatory research

Phase 5: creative dialogue-inviting format, e.g. comic, performance, object, flyer (group) & report reflecting experience (individual)

-> project examples





Use of artificial intelligence in biodiversity research

PROJECT GOAL + VISION

“TreeKI” in the school classes

CITIZEN SCIENCE

Citizen Scientists:

- Primary school pupils
- Primary school teachers

Co-creative:

Helping to shape the integration of “TreeKI” into
school classes

FLYER

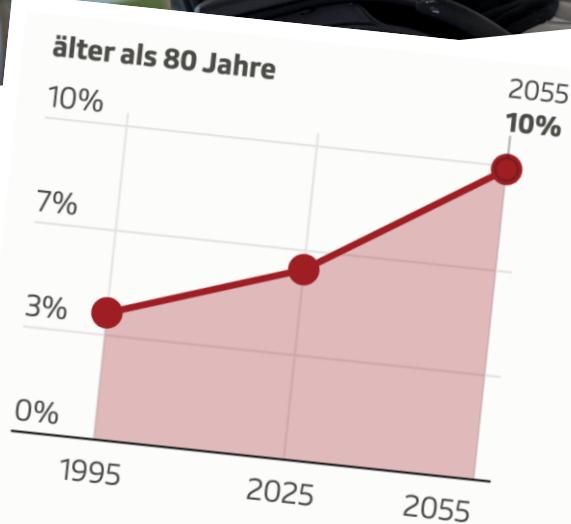


TEACHING MATERIAL



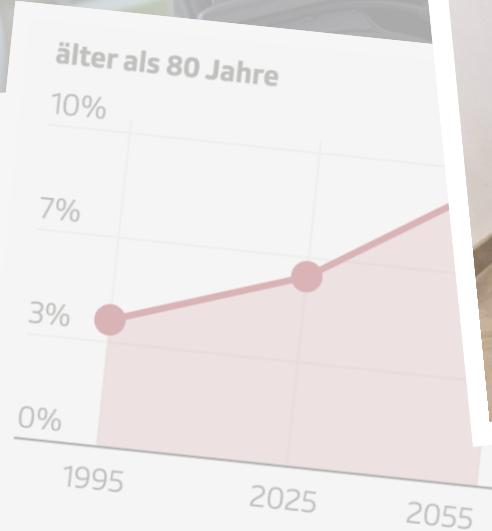
EDUCATIONAL GOALS

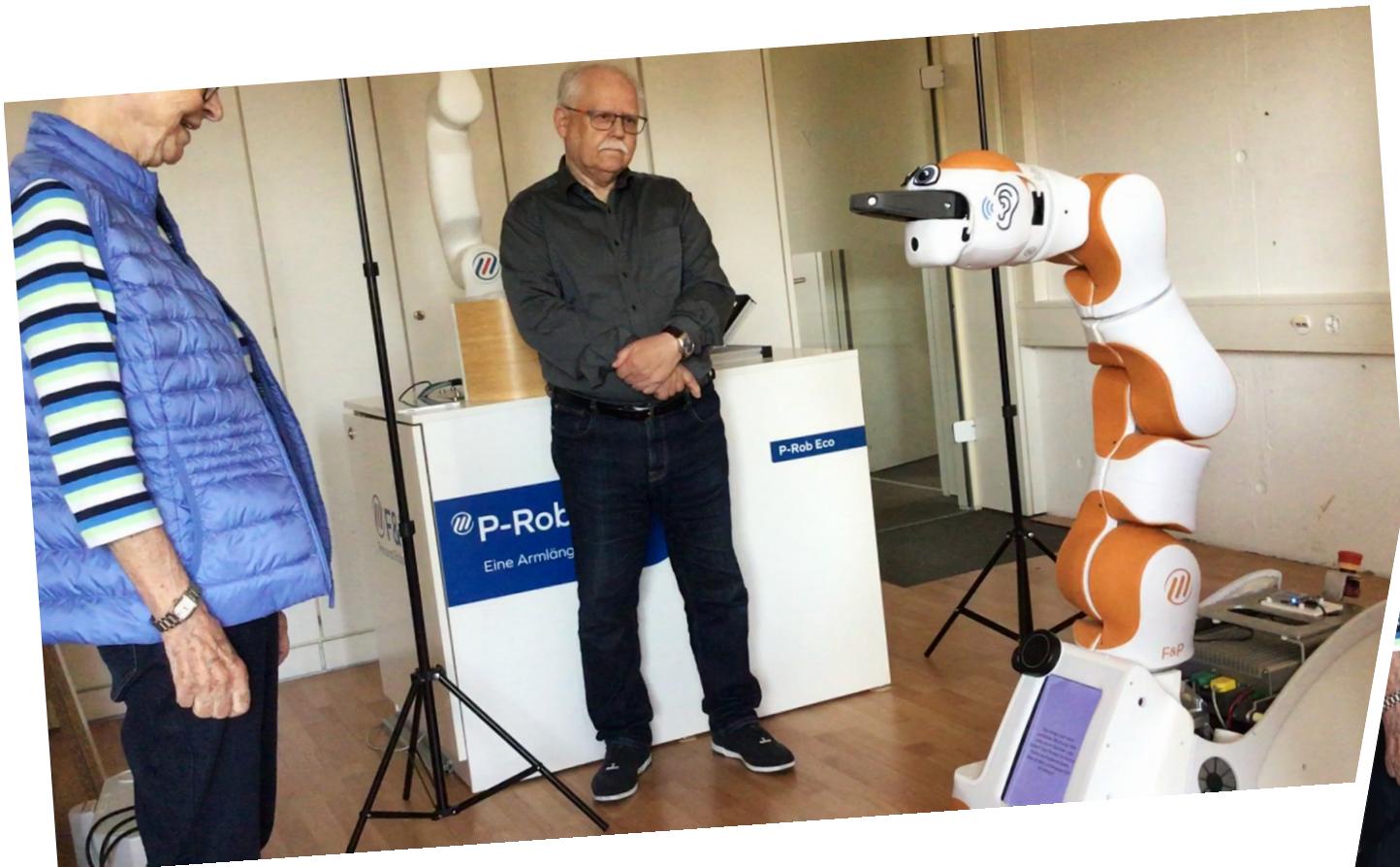
- Pupils can be involved in lesson planning and research (as “little researchers”)
 - The abstract world of AI is made accessible for children
 - Pupils develop critical but also optimistic thinking about AI and biodiversity



Grafik: Keystone-SDA • Quelle: [Bundesamt für Statistik \(BFS\)](#)







Why we are doing this



- Skills at BA-level: building foundation for participatory research capacities
- Working in heterogeneous groups: plurality of perspectives, concerns, motivations, restrictions...
- Critical thinking: questioning conventional academic ways of knowledge production
- Reflection: how can participatory projects be beneficial for everyone involved?
- Project team: digital toolkit for research-based teaching with citizen science

What we have learnt

- Integration into syllabus is crucial (ECTS)
- Balance between structure and openness
- Context matters:
structurally (breaching of conventional teaching) and
methodologically (research with vs. research about)
- Networking with like-minded lecturers

